

E. 2. CAGAYAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

MANDATE

The Cagayan State University provides advanced instruction in the arts, agriculture and natural sciences as well as in the technological and professional fields.

VISION

The Cagayan State University shall make quality education and formation towards the different professions accessible to all who may come to it, and who measure up to its standards. It shall be an academic community given to instruction, research and extension. It shall not in any way discriminate on the basis unrelated to education.

MISSION

The Cagayan State University shall be recognized by the entire region and the nation as a credible and distinguished center of higher education in Northern Luzon. It shall likewise establish its own niche in the global academic community. It shall endeavor to improve from its previous best, showing that it enjoys the leading edge in all that pertains to education.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable.

SECTOR OUTCOME

1. Enhanced knowledge, skills, attitudes, and values to lead productive lives.
2. Globally competitive, and innovative industry and service sectors achieved.
3. Equitable access to social goods and services improved.

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving but Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Continued implementation of the "No Tuition Fee Scheme"
2. Advocate "Earn while you Learn" program for students and provision of free lodging, and grant of thesis assistance to all student enrolled in Fisheries, Agriculture and Forestry
3. Enhance staff development by sending faculty to enroll in accredited universities in the country and abroad
4. Establish linkages, consortia, twinning programs, as well as coordination or alliance with NGOs, POs, GOs, and other leading agencies, universities in the country and abroad

ORGANIZATIONAL OUTCOMES (Oos) / PERFORMANCE INDICATORS (PIs)

BASELINE

2016 TARGETS

Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth

Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board programs covered by the SUC

169.56%

148%

## GENERAL APPROPRIATIONS ACT, FY 2016

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	no data	no data
Percentage change in number of graduates in priority programs	23.14%	23.14%
<b>Access of Deserving but Poor Students to Quality Tertiary Education Increased</b>		
Percentage change in number of students in priority programs awarded financial aid	19.59%	15%
Percentage change in number of students awarded financial aid who completed their degrees	20.20%	10%
<b>Higher Education Research Improved to Promote Economic Productivity and Innovation</b>		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries		
a. Applied for patenting	a. 42	a. 50
b. Patented or Commercialized	b. -	b. -
c. Adopted by industry / small and medium enterprises / LGU / community-based organizations	c. -	c. -
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	22	25
Percentage change in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph. D.) or	a. 30%(30 / 98)	a. 25%
b. Publishing (investigative, or basic and applied scientific research) or	b. 30%(31 / 98)	b. 50%
c. Producing technologies for commercialization or livelihood improvement	c. 40%(41 / 98)	c. 25%
<b>Community Engagement Increased</b>		
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	55%	66%
Percentage change in number of of poor beneficiaries* of technology transfer / extension programs and activities leading to livelihood improvement	12%	13%
<u>MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)</u>		<u>2016 Targets</u>

## MFO 1: HIGHER EDUCATION SERVICES

Total number of graduates in mandated and priority programs

5000

Average passing percentage in licensure examinations by the SUC graduates/national average passing rate in board programs across all disciplines covered by SUC	120%
Percentage of graduates who finished their academic programs according to the prescribed timeframe	84%
<b>MFO 2: ADVANCED EDUCATION SERVICES</b>	
Total number of graduates in mandated and priority programs	160
Percentage of graduates who engaged in employment or whose employment status improved within one year after graduation	96%
Percentage of students who rated timeliness of education delivery/supervision as good or better	88%
<b>MFO 3: RESEARCH SERVICES</b>	
Number of research studies completed in the past 3 years	155
Percentage of research outputs published in a recognized referred journal or patented/submitted for patenting	52%
Percentage of research projects conducted and completed within the original project timeframe	50%
<b>MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES</b>	
Percentage of trainees who rated the training courses as good or better	85%
Percentage of persons given trainings or advisory services who rated timeliness of service delivery as good or better	85%
Number of persons trained weighted by the length of training	1800